Councillor Development Charter

Self- Assessment Evidence Matrix

Use this self-assessment evidence matrix to detail how you meet the requirements (either for Charter or Charter and Charter Plus). Use the evidence column to outline the documents and activities that support your assessment and give some additional detail if needed.

Cuit	oview 4. There is			lles development en de	ris is out
Crit	erion 1 – There is	a clear commitment to	ounci	nor development and si	пррогт
	Elements	Requirements for Charter	Requi	rements for Charter Plus	Evidence
1.1	Political and managerial leadership is committed to the development of councillors	 Clear commitment from the top political and managerial leadership Cross-party councillor development group that meets regularly Clear councillor development strategy which is embedded into practice and regularly reviewed Named councillor/s and officer/s responsible for councillor development 	polit lead deve acro (incl cour • Stra plan	r commitment from top tical and managerial ership to share elopment opportunities ess local government tiers uding with parish and town ncils) tegic approach to forward ning of councillor elopment	
1.2	The council actively promotes democratic	The council holds a range of activities and events to encourage people to	enco	council takes action to ourage people to become ncillors, particularly from	
	participation, publicises the role of councillors as	become councillors	eval	errepresented groups and uates the impact and ess of the activities	









			councillor development and su	
community leaders, ar proactively engages w underrepregroups	ry nd y vith	Requirements for Charter	 Requirements for Charter Plus The council provides information on democratic and electoral processes The council builds links with local businesses and employers to promote the role of the 	Evidence
1.3 The counc committed ensuring e access to le and develor for all courses.	d to equal earning opment	cultural and personal circumstances Timing of councillor development takes account of cultural and personal circumstances All councillors have equal access to development The development programme includes a range of delivery methods to meet different learning styles	Impact analysis of access is monitored, reviewed and actioned	









Crit	erion 1 – There is	a clear commitment to	councillor development and s	upport
	Elements	Requirements for Charter	Requirements for Charter Plus	Evidence
		business as usual		
1.4	The council has designated resource and budget for councillor development which is adequate to meet priority development needs	 Appropriate and adequate officer resources are in place to support councillor development Budget is explicit and clearly identified and monitored Budget reports 	 Councillor development and support staff have their own skills development programme The officer/s are involved in regional and national learning networks to support continuing professional development (CPD) The budget is properly reviewed, set and prioritised by the crossparty councillor development group 	









Requirements for Requirements for Charter Plus		
 The strategy is developed and monitored by the cross-party councillor development group Strategy identifies priority development needs and makes stated and clear links with council's corporate/strategic objectives as well as risk management processes for challenging times or disruption to business as usual The strategy is regularly reviewed (at least once every three years) by the cross-party councillor development group The strategy includes an induction process that is evaluated after each 	he council has puncillor evelopment crategy in place	2.1









	Elements	Requirements for Charter	Requirements for Charter Plus	Evidence
		election		
2.2	The council has a structured process for regularly assessing councillors' individual learning and development needs based on focused objectives	A process exists to identify individual development needs in the form of a Training Needs Analysis (TNA) or Personal Development Plans (PDP) and is working effectively	 All councillors are offered PDPs and more than half of councillors take them up Council has a process for individual councillor reviews to reflect on strengths and support progression 	
2.3	The various councillor roles are clearly defined and outline how they contribute to the achievement of community, political and council objectives	and understanding of the skills and knowledge required in their ward and council wide roles Councillor role descriptions exist and	 Role descriptions are used for the recruitment and selection of candidates and to identify and prioritise development needs Role descriptions are used to support succession planning Evidence that councillors are clear about: • the role of 	









Elements	Requirements for	Requirements for Charter Plus	Evidence
	Charter		
	key roles including the ward councillor Councillors are clear about what the council is trying to achieve and the key role they play in this as councillors	partner bodies of the role of other stakeholders of their own role on partner bodies of their own role in relation to other stakeholder bodies	
The council has a structured process for assessing current and future leadership and executive team development needs	 Structured process to assess current and future leadership development needs This takes into account corporate risk management planning for any challenging times or disruption to business as usual A development plan is in place that supports the top political and management teams in learning about each other and working effectively together Leadership development is used to support future 	 Leaders, cabinet members and chairs have identified and undertaken development appropriate to their responsible area A programme to develop the next generation of leaders is in place as part of the council's approach to succession planning 	









	Elements	Requirements for Charter	Requirements for Charter Plus	Evidence
		succession planning		
2.5	There is a corporate councillor learning and development plan in place	 The plan links to council's corporate objectives and the development of councillors The plan includes individuals, committees and political leadership needs 	The plan clearly prioritises learning and development that supports the corporate objectives	









Elements	Requirements for Charter	Requirements for Charter Plus	Evidence
Investment in learning and development is regularly evaluated and improvements implemented	 Evaluation strategy is in place to analyse the cost and benefits of councillor development Evaluation and improvement processes take into account corporate risk management and reviews taken during/after any times of in challenging times or disruption to business as usual Political and managerial leadership display a good understanding of both the costs and benefits of development activities Councillors can describe why they did certain activities, what they learnt and what difference it has made to them carrying out their 	 Evaluation strategy is in place to analyse the impact of councillor development activities Some form of impact assessment at the corporate and community level exists and is used to evaluate the impact of development (e.g. feedback from partners is actively sought) Case studies of how learning and development has impacted on individual and corporate performance There are links to an evaluation strategy Evaluation outcomes inform change and drive continuous improvement A quality assurance process is in place 	









Elements	Requirements for Charter	Requirements for Charter Plus	Evidence	
	various roles Continuous improvement in the approach to developing councillors is identified and implemented			
Learning is she with other councillors are where appropriate, officers and stakeholders encourage capacity build and a culture learning acrost the council are	are shared with councillors' peers, officers and others as with with other councils and organisations and particularly in challenging times or disruption to business as of usua	place for disseminating, sharing and exchanging knowledge and learning		







